



English II – Week (October 5)

TEACHER:

GRADE:

**MRS. KELSEY
BUCHHOLZ**

SOPHOMORE

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	Work on current unit vocabulary to become more familiar with the words. Be able to properly identify and use participles, absolutes, and appositives in writing.	Work on current unit vocabulary to become more familiar with the words. Be able to properly identify and use a variety of sentences styles, additions, and literary elements already covered in class (review) while learning the components to fully complete a characterization. Critically analyze and understand the reading.	Work on current unit vocabulary to become more familiar with the words. Be able to properly identify and use a variety of sentences styles, additions, and literary elements already covered in class (review) while learning the components to fully complete a characterization. Critically analyze and understand the reading.	Show vocabulary acquisition and understanding. Independently read – a book they enjoy while being able to analyze and write about it later	No School

INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	Class discussion, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice	No School
ASSESSMENT HOW WILL I ASSESS LEARNING	Vocabulary assessment on Friday. Students will finish reading a literary selection that has examples of participles, absolutes, and appositives. They will have to identify these items and we will cover as a class. Once completed, students will briefly write their comfort level with each of these skills. Students will have an opportunity to showcase understanding later in the week with a reading.	Vocabulary assessment on Friday. Students will read a literary selection that has all of the components (variety of sentences, additions, and literary terms) for a comprehensive review and analysis of what has been covered so far this school year. They will also complete a fiction form to focus on the actual text being used to reinforce these skills.	Vocabulary assessment on Friday. Students will read a literary selection that has all of the components (variety of sentences, additions, and literary terms) for a comprehensive review and analysis of what has been covered so far this school year. They will also complete a fiction form to focus on the actual text being used to reinforce these skills.	Students will take an assessment to evaluate their level of understanding and comprehension of this week's vocabulary words. Students will read for the majority of class. After reading they will write in a journal that focuses on skills and/or literary elements that we have covered in class in order to showcase understanding and application.	No School
CLOSURE	Review what we read today. Guiding questions to prepare for tomorrow.	Review what we read today. Guiding questions to prepare for tomorrow.	Review what we read today. Guiding questions to prepare for tomorrow.	Reminder about vocabulary practice Journaling	No School